

BANASTHALI PUBLIC SCHOOL
SUMMER HOLIDAY HOMEWORK, SESSION 2024-25

Circular No. BPS/24-25/13(XI Comm. & H)

Date: 24.05.2024

CLASS – XI (COMMERCE & HUMANITIES)

The summer days are back again!!
And its vacation time again!
There's sun and shade
And water to wade
Time for some fun and frolic
With ice creams to lick
Activities to indulge in
Places to explore
Yes!! It's vacation time again!!!



Dear Parents

We believe children are natural learners and have an innate curiosity. They take pleasure in discovery. Hence, we have made an endeavour to induce and enhance thinking skills in them by making them be actively doing things for themselves. Through a lot of physical activity, movement, exploring and first-hand learning by doing things on their own, we facilitate that their learning goes into their long-term memory. We are sure you are there with us in this endeavour of ours.

SUMMER VACATION of the Session 2024-25, for the students of **CLASS XI** will commence from **27th May 2024 (Monday) to 30th June 2024 (Sunday)**. The classes will resume from **01st July 2024 (Monday)** onwards. However, the **school office** will remain open from **8:30 a.m. to 12:30 p.m.** on all working days during summer vacation.

Dear Student

Summer vacation is that time of the year when we have the time of our life. We relax, spend time with our family and friends and visit places galore. It's also the time to explore our talents, learn new skills and engage in different activities.

Some suggestions to make the summer break time more special and exciting for you.

1. Learn a new sport or skill and engage in physical activities.
2. Learn dignity of labour by doing things yourself.
3. Plant a sapling and take care of it.
4. Spend quality time with your family members.

GENERAL INSTRUCTIONS:

1. Complete the C.W./H.W. of all the subjects, in the respective subject notebook in neat and clean Handwriting, if still pending.
2. Holiday Homework will be a part of Internal Assessment. It must be done properly according to the instructions given by the teachers. Beautiful and systematic work will carry extra marks.
3. After summer vacation, the Summer Holiday Homework Notebook/Scrapbook/Project File/Lab Manuals (which-ever applicable) must be submitted in the School for Internal Assessment.
4. Parents kindly make sure your ward completes all the work assigned. Work to be done on regular basis.
5. Do project work of all subjects in respective Notebook provided in the Book set.

Wishing every child, constructive holidays!

Dear Adventurous Scholars,

Prepare to embark on an exhilarating journey of creativity, exploration, and discovery! Your summer holiday homework for the academic session 2024-25 has been carefully crafted to ignite your imagination, enhance your skills and expand your knowledge in English. Brace yourselves for an unforgettable adventure into the realms of literature, art and current affairs.

I. I. AIL (Art Integrated Projects): Illuminate Your Imagination

Get ready to dive into the heart of literature and society through captivating projects that blend artistry with academics.

Project Guideline:

The Project-Portfolio may include the following:

- Cover page, with title of project, school details/details of students.
- Statement of purpose/objectives/goals
- Certificate of completion under the guidance of the teacher.
- Students Action Plan for the completion of assigned tasks.
- Materials such as scripts for the theatre/role play, questionnaires for interview, written assignments, essays, survey-reports and other material evidence of learning progress and academic accomplishment.
- The 800-1000 words Essay/Script/Report.
- Student/group reflections.
- If possible, Photographs / Drawings that capture the positive learning experiences of the student(s)
- List of resources

TOPIC 1 - Flip Book**(Roll No.: 1-12)**

- On different types of boats and ships used by Indian Defence Forces.
Mention their functions as well as their role in different wars

TOPIC 2 - Travelogue/ Brochure**(Roll No.: 13-24)**

- Prepare a brochure on Lakshadweep islands inviting the visitors.
Highlight the major tourist spots and other attractions to allure the visitors

TOPIC 3 - Comic Strip**(Roll No.: 25-30)**

- Design a comic strip bringing out the theme of 'A Photograph'.

II. BBC Assignment:

1. Pg. No.:135-140 (Poster)
2. Pg. No.:157-161 (Classified Advertisement)
3. Pg. No.:246-249 (Tenses)

Do the project work on following topics:

Select and describe any **ONE** 'Auxiliaries to Trade (Transportation and communication, Banking, Insurance, Advertisement, Warehousing) in details along with the pictures in project file.

Do the following questions in Assignment Register only:

- Q1.** Which of the followings cannot be classified as an Auxiliary to Trade?
(a) Transport (b) Insurance (c) Warehousing (d) Transport
- Q2.** Which of the following is/are the main reason(s) of decline in indigenous banking in India after independence.
(a) Nationalisation of banks (b) Decentralisation of banks
(c) Emergence of modern commercial banks (d) Both (a) and (b)
- Q3.** Primary industry engaged in the activity of breeding and reproducing plants and animals is known as:
(a) Extractive industry (b) Processing industry
(c) Genetic industry (d) Analytical industry
- Q4.** The uncertainty of rewards and possibility of loss are known as:
(a) Risks (b) Reward (c) Profit (d) None of these
- Q5.** Unexpected increase in competition relates to which type of cause of business risk?
(a) Economic cause (b) Human cause (c) Natural cause (d) None of above
- Q6.** The industries which provide support services to other industries are known as:
(a) Primary industries (b) Secondary industries
(c) Tertiary industries. (d) Commercial industries
- Q7.** Why Calcutta, Madras and Bombay were the important trading centres during British rule in India?
- Q8.** List any two major trade centres of ancient India.
- Q9.** A person sells his old car at a profit. Can it be termed as business activity? Why or why not?
- Q10.** What were the important merchant communities in India?
- Q11.** Classify the following into primary, secondary and tertiary industries:
(a) Farming (b) Banking (c) Sugar Industry
- Q12.** Classify the following activities into economic and non-economic activities:
(a) Author writing the book
(b) Person worshipping the God (c) Officer working in the organisation
- Q13.** Identify the following as traits of business, profession and employment.
(a) A hawker sells toys for children outside a function.
(b) Ramesh sells mobile phones on behalf of his employer. (c) Roy is an advocate in High court.
- Q14. Read the following statements - Assertion (A) and Reason (R).**
Choose one of the correct alternatives given below.
Option (A) - Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).
Option (B) - Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).
Option (C) - Assertion (A) is true but Reason (R) is false.
Option (D) - Assertion (A) is false but Reason (R) is true.
(a) **Assertion (A):** Activities which facilitates the activities related to industry and trade are known as Auxiliaries to trade.
Reason (R): Auxiliaries are the utilities that enhance the activities of commerce.
(b) **Assertion (A):** Indigenous banking System used. Hundi & Chitti as their negotiable instrument.
Reason (R): There was no commercial banks available at that time.
(c) **Assertion (A):** Service or employment is/ an non- economic activity.
Reason (R): The motive of economic activities to earn livelihood by getting wages or salary.

- Q15.** Pooja is running a small scale business of manufacturing decoration items in Shimla. Every year she contributes 10 percent of her profit to Helping Hand, a popular NGO in Chandigarh which supports the programs based on senior citizen's healthcare and carrying out activities for them in the hospitals such as entertainment programs, festival celebrations and many more day to day activities.
(a) Identify and explain the type of objective of business being fulfilled by Pooja providing financial help to Helping Hand.
(b) Also, explain any two other objectives of business of the same type as identified in para **(a)** of the question.
- Q16.** Ahmed Pvt. Ltd., is a reputed company manufacturing computers. The company is earning a considerable profit. Both the proprietors and the employees are putting their best efforts to make good quality products available to the customers at a low price, paying its shareholders a good amount of dividends and employees a reasonable remuneration. This contributes to the successful operations of the business. With increased profits over the time, the company's foundation becomes strong, and it earns a good reputation in the society. It utilises its profits to finance its growth and expansion requirements. Explain the role of profit in business carried by Ahmed Pvt. Ltd., by quoting the lines from the above para.
- Q17.** Isha after completing her MBA realised that her family needs extra income, as her father was about to retire. So, she decided to set up a garment manufacturing unit. She received order for 500 shirts. Isha started purchasing raw materials from local suppliers and completed first order of shirts. As she completed the order on time, the other showrooms also started giving orders to Isha on regular basis. Her hard work and sincerity resulted in huge profits and led to the growth of the business. After two years, there were communal riots in her city due to which her profits were adversely affected and availability of labour also became tough and Isha started suffering loss. After analysing the situation for few months, she decided to shut down the business. Identify the different features of business discussed in the above case. Also, quote the lines for the identified features.
- Q18.** Compare business with profession and employment. (Any 5 points)

SYLLABUS FOR UNIT TEST-I, SESSION: 2024-25

ENGLISH	English Literature: Book: Hornbill: Ch. 1: The Portrait of a Lady P-1- A Photograph Book: Snapshot: Ch. 1: Summer of a Beautiful White Horse Reading: Unseen Passage (Case Based), Grammar & Writing Skills: Classified Advertisements, Reordering of sentences, Gap Filling, Tenses.
MATHEMATICS	Ch. 1: Sets Ch. 2: Relations & Functions Ch. 5: Linear Inequalities
ACCOUNTANCY	Ch. 1: Meaning, Objectives, Scope and Nature of Accounting Ch. 2: Basic Accounting Terms Ch. 3: Accounting Principles Ch. 4: Process & Bases of Accounting Ch. 5: Accounting Standards Ch. 6: Accounting Equations
BUSINESS STUDIES	Ch. 1: Evolution and Fundamentals of Business Ch. 2: Forms of Business Organisation (up to Partnership topic)
ECONOMICS	Part A Statistics for Economics: Ch. 1: What Is Economics Ch. 2: Introduction-Meaning and Scope of Statistics Ch. 3: Collection of primary and secondary data Ch. 6: Diagrammatic Presentation Part B Micro Economics: Ch. 1: Introduction
IP	Ch. 1: Computer System Ch. 2: Getting Started with Python
POLITICAL SCIENCE	Part A: Ch. 1: Constitution Why and How? Ch. 2: Rights in the Indian Constitution Part B: Ch. 1: Political Theory- An Introduction Ch. 2: Freedom
HINDI	आरोह(गद्य खंड): पाठ 1. नमक का दारोगा पाठ 2. मियाँ नसीरुद्दीन आरोह(काव्य खंड): पाठ 1. हम तौ एक(कबीर) एक करि जाना- पाठ 2. मेरे तौ गिरधर गोपाल दूसरो न कोई (मीरा) वितान (पूरक पुस्तक): पाठ 1. भारतीय गायिकाओं में बेजोड़ (लता मंगेशकर) अभिव्यक्ति और माध्यम : पाठ 1. जनसंचार माध्यम रचनात्मक लेखन- सारगर्भित लेख, अपठित गद्यांश
PHYSICAL EDUCATION	Ch. 1: Changing Trends & Career in Physical Education Ch. 2: Olympism Value Education Ch. 3: Yoga